

k. Parents' insecurity



Understanding the Challenges: Why Parents with Different Language and Cultural Backgrounds Often Feel Insecure About Attending Parent Meetings

Creating inclusive and accessible communication materials is crucial for fostering a welcoming school environment. To achieve this, it is essential to understand the challenges and reasons why parents from different language and cultural backgrounds often feel insecure about attending parent meetings and other meetings with school staff. Those reasons can be:

- **Language Barriers:**
Many parents may not be fluent in the primary language used at the school. This can lead to misunderstandings and a feeling of being unable to express their concerns or understand what is being discussed.
- **Different Educational Values:**
Cultural differences in educational values and practices can make some parents unsure about what is expected of them or how to interact with school staff effectively.
- **Fear of Judgment:**
Parents might worry about being judged for their language skills or cultural differences. This fear can prevent them from participating fully or even attending meetings at all.
- **Lack of Understanding:**
Cultural differences can result in a lack of understanding of the school's expectations, the purpose of the meetings, or the educational system in general. This can make them feel out of place or unsure about how to contribute.

- **Insufficient Support Systems:**

Without adequate support systems, such as interpreters or culturally sensitive communication materials, parents may feel that attending meetings would be futile or too challenging.

- **Being illiterate:**

Some parents are not literate and their dream is for their children to be able to read and write. Being aware of their inability to read and write, they feel insecure on how to deal with the school.